



Kindergarten

God made you.

Written by Linda Noble

Lesson 1



Each student will—

- Understand that God made each part of him
- Be amazed at how he is wonderfully made
- Share and applaud with the class for one part of himself that God made



Outline

1. Only God could make someone like you
2. God's instructions (simplified DNA)
3. Amazing details about you



Realized Impact:

Kindergarteners need to understand the core truth that their creation was unique and purposeful. If they are to recognize their value, then from the very beginning they need to know that God purposely created them as they are and that they can appreciate how He put them together in an amazing way. This is the basis for God-derived esteem, which naturally develops into an attitude whereby they'll value the lives of others and make life choices that reflect and affirm this new belief.



Materials

Designed by God So I Must Be Special by Bonnie Sose

Picture of a zygote

Fetal models, if desired, and instructions for presentation (See **Instructions for Fetal Models**

Presentation on page 39 for more information.)

Pencils and paper for each student



Making an Entrance

Ask your students to think quietly about their answers to these questions:

- **What is the best thing you ever made?**
- **I wonder what God would say if I asked Him that question!**
- **How did you make it?**
- **Do you have the answers to these questions in your head?**
- **Did you know that God says the very best thing He ever made was you?**



Informing

Read Psalm 139:13-16 (NLT) to the class, and emphasize God's creation and the value of human life in this passage.

You made all the delicate, inner parts of my body and knit me together in my mother's womb. Thank you for making me so wonderfully complex! Your workmanship is marvelous—and how well I know it. You watched me as I was being formed in utter seclusion, as I was woven together in the dark of the womb. You saw me before I was born. Every day of my life was recorded in your book. Every moment was laid out before a single day had passed.

Say something like—**Only God could make someone like you, Katie, or like you, Suzie, or like you, Sammy.** (Insert individual names so it becomes very personal for the children.)

Now read *Designed by God So I Must Be Special* (by Bonnie Sose) to the children. After the story, ask some children to share their thoughts about the story before you move on to the next part of the lesson.

Show the kids a picture of the first cell (the zygote) and say—**You were created in a moment as God put all of His plans for you inside one special little cell that would grow inside of your mother. This special cell contained plans that told what color eyes and hair you would have, what the shape of your nose and mouth would be, what strengths and abilities you would have, and much, much more.** You may wish to use some specific examples from the class, “Brown hair like Owen, and green eyes like Sheyenne.”

Conclude by saying—**That one special cell held all of that information about you, yet it was as small as a pencil dot.** To give the students a visual reminder of how small the zygote really is, ask them to make a dot with their pencils on a piece of paper. **God grew you inside of your mother until you were ready to be born. Now when I look at you, I can see many of the plans that God put into that first, very special cell.**

If you wish, you can continue giving children information about their development in the womb using fetal models with the instructions provided. Say—**Let's see how you looked when you were growing inside of your mother's body.**



Valuing

Ask—**When God made His plans for you, what were some things He included?** Open this up for discussion and allow each child to share some things about themselves. Start by sharing about yourself, so the kids know what kinds of answers you’re looking for. And in order to give everyone a chance to share, you may need to limit their answers, asking for only two or three responses from each child.



Changing

Say—**I want each one of you to think about the answer to this question—*What do you like most about the way God made you?* Then I’m going to go around the room and ask each one of you to share your answer with the class.** Give the students a few moments to think.

Now say—**We’re each going to share the one thing we like *most* about the way God made us. And because we love hearing about the great things God does, we’re going to clap for Him! After each person shares, let’s clap our hands and stomp our feet for three seconds. When I put up finger number three, we’ll stop and go on to the next person. Let’s practice first.**

Begin by sharing one thing you like about the way God made you, and offer the kids an example of what you want them to say, such as, “I like how God made me (*tall, funny, shy, fast, strong*)” or “I like my (*blue eyes, curly hair, long arms, strong teeth*).” Then put up your fingers—one at a time—and encourage the children to begin clapping and stomping when the first finger goes up and to stop making noise as your third finger goes up.

When the last child has shared what they like about themselves, wrap up your lesson by saying something like—**God made every person in this room, in our school, in our town, and in the world! And each person is unique—there’s no one else just like you—and each one is very special to God.** Show the class the picture of the zygote or a child’s pencil dot on paper and say—**From the first day God placed His special plans into that tiny little cell that would one day become *you*, God has loved you—and He still loves you—very much.**



Builds into:

Sanctity of Life, Purity