



Third Grade

God wants to enjoy His creation with you.

Lesson 2



Each student will–

- Know God created the universe and it reveals secrets about Him that He wants us to discover
- Feel a desire to enjoy God’s creation
- Go on a treasure hunt looking for creation’s secrets about God



Outline

1. God’s creation holds secrets about Him
2. God created us with the ability to enjoy creation’s secrets
3. We can enjoy discovering secrets about God in His creation



Realized Impact

It’s important for students to realize that God is a creator who enjoys His creation. He not only enjoys us, but He also wants us to recognize and enjoy His creativity. This idea continues to build a foundation for students to understand that they are valued by God and can experience an enjoyable and satisfying relationship with Him. This relationship is their security and gives them freedom in relating to others. Because they are created in the image of God, they can look forward to living a purposeful life and to sharing in His creativity. This concept will be further developed at the fourth-grade level.





Materials

Pictures of nature, like those in books or *National Geographic* magazine, or excerpts from nature videos. (Suggested video resources: *Nature's Serenade* and *Nature's Symphony* (on VHS by Questar Inc., 1991 and 2001))

Copies of the **God Is All Around Us** handout for each student



Making an Entrance *(Note: This is an extended lesson that can be presented in two parts.)*

Discuss as a class—

- **Where can you go to see nature?**
- **What's the most amazing thing you've seen at the zoo, in a park, or in another outdoor spot?**
- **What's the funniest thing you've seen in nature?**

You may either show the class pictures of nature from books or magazines or show them excerpts from nature videos. Then ask—**Who created what you're seeing in these pictures (or videos)?**



Informing

Say—**In the book of Job, God and Job are having a conversation about God's creation. God describes the work He did in very interesting ways.** Read aloud (or ask a student to read) Job 38:8-15 (MSG)—

And who took charge of the ocean when it gushed forth like a baby from the womb? That was me! I wrapped it in soft clouds, and tucked it in safely at night. Then I made a playpen for it, a strong playpen so it couldn't run loose, And said, "Stay here, this is your place. Your wild tantrums are confined to this place."

And have you ever ordered Morning, "Get up!" told Dawn, "Get to work!" So you could seize Earth like a blanket and shake out the wicked like cockroaches?

As the sun brings everything to light, brings out all the colors and shapes,

The cover of darkness is snatched from the wicked—they're caught in the very act!

Continue by saying—**A creation tells us something about the person who created it.**

- **What do those verses tell us about God's power?**
- **What do those verses tell us about God's control?**
- **What do those verses tell us about what God enjoys seeing in the morning?**

Say–Nature teaches us all these things about God–and more–if only we’d pay attention. God made us so that we could learn about Him and enjoy Him as we look around our world.

Read Romans 1:20 (NLT), “From the time the world was created, people have seen the earth and sky and all that God made. They can clearly see his invisible qualities–his eternal power and divine nature.”

At this point, if desired, the lesson can conclude for the day and continue the next day. If you choose to present this lesson over two days, say–**Tomorrow, we will be going on a treasure hunt for nature’s secrets about God.**

Valuing

Say–Now we’re going to take a walk outside. As we walk, we’re going to look for things in nature that tell us about God. It will be a kind of treasure hunt! I will give each of you a list of things to look for as we walk. When you see something on the list, raise your hand and we will stop and talk about it.

Something that tells us God loves color.

Something that tells us God loves fragrance or nice smells.

Something that tells us God is strong.

Something that tells us God likes to be funny sometimes.

Something that tells us God enjoys movement.

Something that tells us God is smart.

If desired, after you return to the classroom, ask your students to think about what they learned about God while listening to the last lesson’s presentation about human life development (using the fetal models).

Say–God created not only the plants and animals, but also human beings. He was right there at work on your very first day of life as a zygote–that special, tiny cell full of His plans for you. His creation of human beings also teaches us something about God. Do you remember those models we looked at recently? In understanding our own development, we can see that God is interested in the tiniest of details; God is smarter than we can imagine; God cares for the tiniest of His creations; and God likes differences. Can you think of anything I’ve forgotten to mention?



Changing

Say—On the board this week, we're going to keep a list of things we've noticed about God as we look at all He's created. Every morning I will ask what new things you've seen; and we'll keep adding to our list of discoveries.



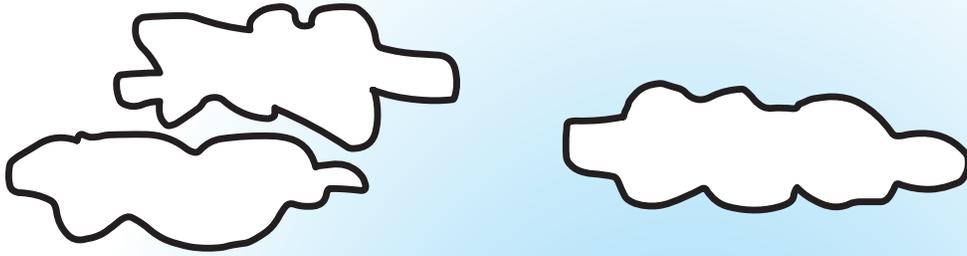
Builds into:

Sanctity of Life, Purity

Lesson 2



God Is All Around Us



As you're walking, look around for these examples of God's presence in the world.

Something that tells us God loves color.

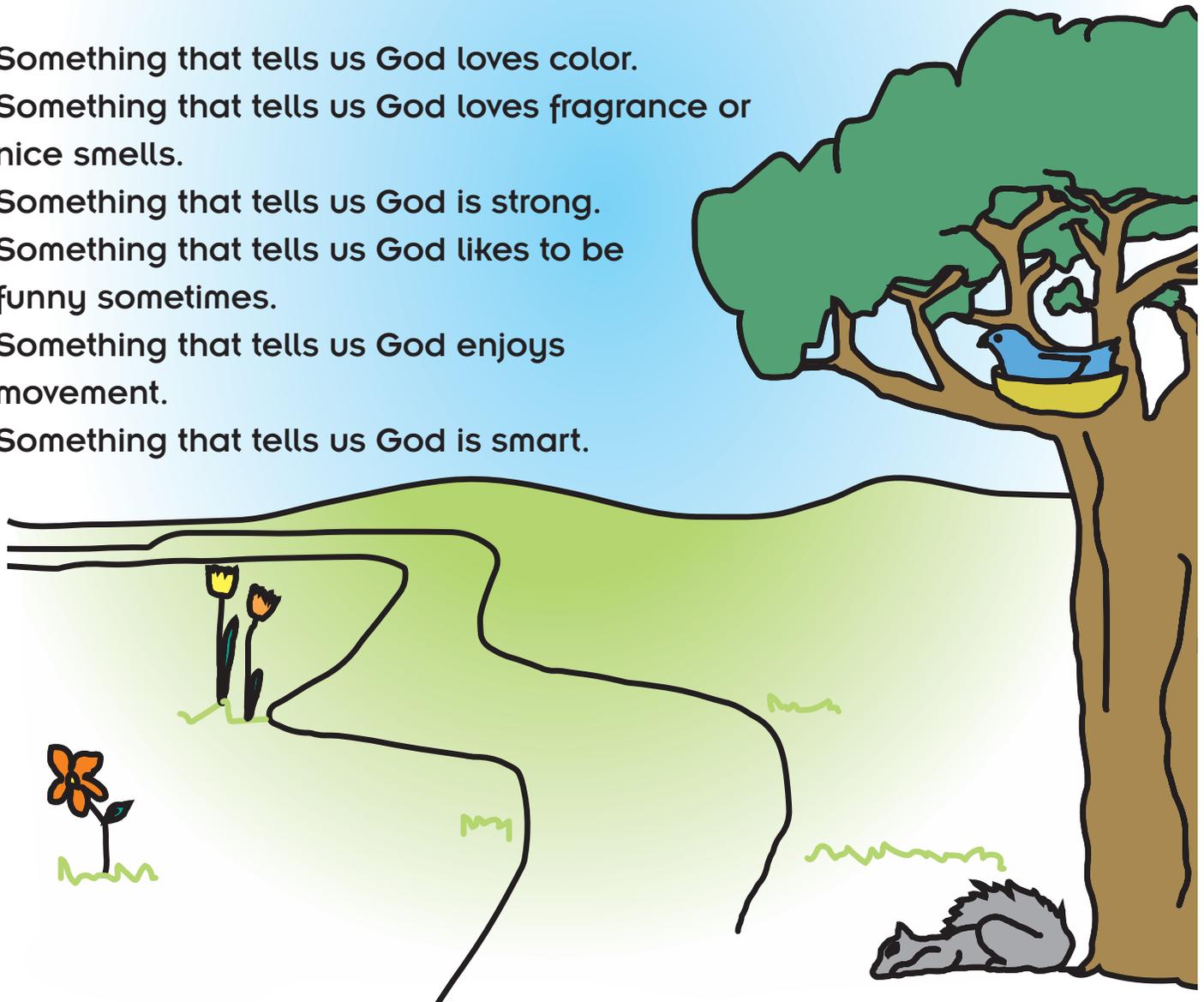
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