

## Scope and Sequence: High School

Grade Level	Lesson Number	Lesson Title	Bible Verses	Outline	Activities	Additional Required Materials
High School	1	Sexual Activity: The Message Hiding in Sex Outside of Marriage		Discussion about practicing sex outside of marriage reveals two underlying beliefs that we must evaluate:  1. My present choices don't form my future.  2. Sex is about only my physical body.	Sexually     Transmitted     Infections     and Your     Future     handout     Group     discussion     Writing     assignment	<ul> <li>Class outlines</li> <li>DVD: Flame</li> </ul>
	2	Abortion: The Message Hiding in a Woman's Right to Choose— Part 1	Genesis 1:27 and others	<ul> <li>The discussion of the right to choose abortion reveals two underlying beliefs that we must evaluate:</li> <li>1. The value of a life is determined by its capabilities and characteristics.</li> <li>2. Abortion is an easier, more compassionate solution for a tough situation.</li> </ul>	<ul> <li>Role play</li> <li>Class discussion</li> <li>The Value of Life handout</li> </ul>	<ul> <li>Class outlines</li> <li>Video: The Biology of Prenatal Development</li> <li>Fetal models</li> </ul>
	3	Abortion: The Message Hiding in a Woman's Right to Choose— Part 2		See Part 1	<ul> <li>Decision-Making         Process             handout     </li> <li>Abortion             Changes             You             handout</li> <li>Role play</li> </ul>	<ul> <li>Class outlines</li> <li>DVD: Real Lives, Real Choices (included with curriculum)</li> </ul>

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High School	4	Physician- Assisted Suicide: The Message Hiding in End- of-Life Issues— Part 1		<ul> <li>The discussion of end-of-life issues reveals two underlying beliefs that we must evaluate.</li> <li>1. Life can lose its value when certain conditions are present.</li> <li>2. We're obligated to make sure we never become a burden to others.</li> </ul>	Class discussion	<ul> <li>Class outlines</li> <li>Video Clip:     Million Dollar     Baby</li> <li>Video:     Euthanasia:     False Light</li> </ul>
	5	Physician Assisted Suicide: The Message Hiding in End- of-Life Issues— Part 2	Isaiah 43:7	See Part 1	<ul><li>Class discussion</li><li>Group work</li></ul>	<ul> <li>Class outlines</li> <li>Video: The Dick and Rick Hoyt Story</li> <li>Video: The Journey of L'Arche</li> </ul>
	6	Embryonic Stem Cell Research/ Plan B®/ In Vitro Fertilization: The Message Hiding in Early-Life Issues—Part 1		<ul> <li>The discussion of early-life issues reveals two underlying beliefs that we must evaluate:</li> <li>1. It's okay to experiment with individual human life if the end result seems to be more comfort and happiness for humanity.</li> <li>2. Some lives have more value than others.</li> </ul>	Early-Life Issues chart Group research	<ul> <li>Class outlines</li> <li>Fetal models</li> <li>Video: The Biology of Prenatal Development</li> <li>Articles about each topic</li> </ul>

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High School	7	Embryonic Stem Cell Research/ Plan B®/ In Vitro Fertilization: The Message Hiding in Early-Life Issues—Part 2	Genesis 1:27 and others	See Part 1	The Value of Life handout     Class discussion	Class outlines     Early-Life Issues     charts
	8	Relevant and Effective Communication: Creating a Consistent Message— Part 1		The way we communicate with others on the issue of abortion sends a message that should be consistent with our belief that all human life has intrinsic value.	Class discussion	<ul> <li>Class outlines</li> <li>Video Clip:     Abortion     Changes You     (included in the curriculum)</li> </ul>
	9	Relevant and Effective Communication: Creating a Consistent Message— Part 2		See Part 1	<ul> <li>Class discussion</li> <li>Solutions Handout</li> <li>Role play</li> <li>Role- Play and Evaluation handout</li> <li>Writing assignment</li> </ul>	Class outlines     Music Video:     Nick Cannon's     Can I Live